

Rutgers Strategic Planning Survey to the Students: Undergraduate respondents

Compendium of findings
March 2013

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Context

During the winter of 2012-2013, Rutgers launched a student survey to assess the perspectives of students related to the strategic planning effort.

The survey to the students addressed topics such as:

- Level of change required
- Importance and performance of teaching, research, and service, the three elements of the mission
- Importance and performance of various goals
- Satisfaction with academic life, student (e.g., non-academic/social) life, and university services and facilities
- Financial aid and support

The contents of the following report include the results of the <u>undergraduate students</u> responses to the survey



Undergraduate student survey: Response breakdown

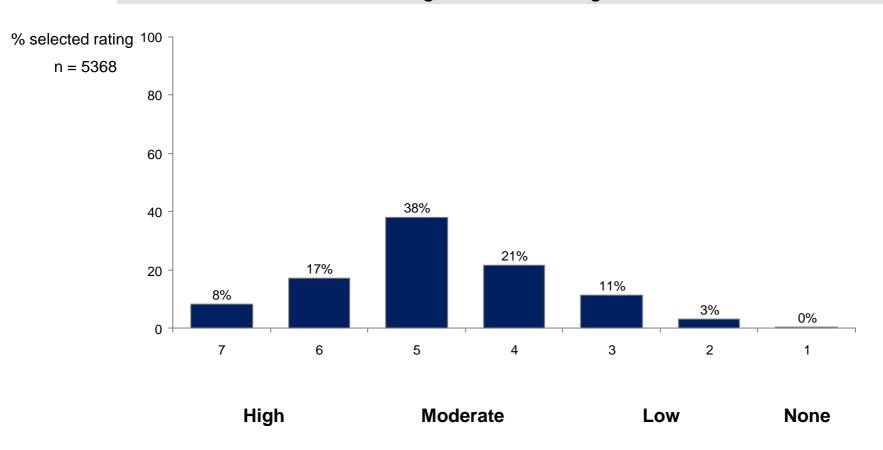
= n (# %) = % of column total

Group	Distributed	Completed	Response rate (%)
New Brunswick	3,0872 (71%)	5,387 (81%)	17
Newark	7,704 (18%)	591 (9%)	8
Camden	4,698 (11%)	712 (11%)	15
Total	43,274 (100%)	6,690 (100%)	15



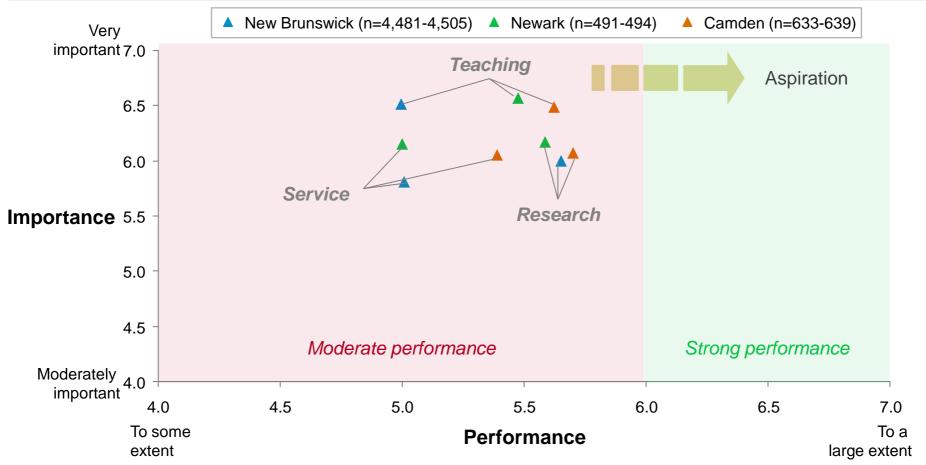
Perception of level of change needed for future success

Given the current mission of Rutgers, what degree of change do you feel is required for Rutgers to achieve its goals?



Rated importance vs. performance of each element of the mission, by campus: Teaching, Research, Service

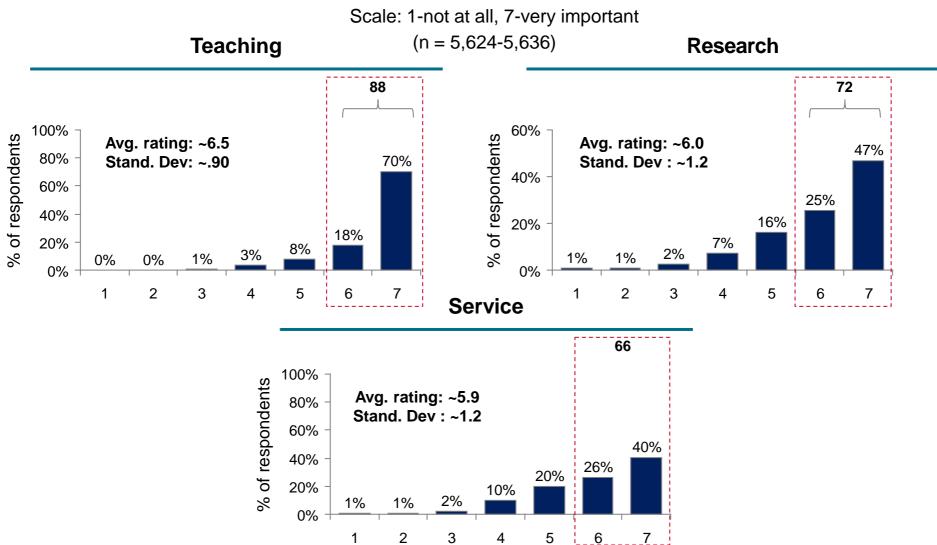
Importance: Please rate the importance of each element in Rutgers' mission to the future success of the university Performance: Please rate the extent to which Rutgers is fulfilling each element of its mission



Survey questions: Importance-Please rate the importance of each element in Rutgers' mission to the future success of the university; Performance-Please rate the extent to which Rutgers is fulfilling each element of its mission

Source: Rutgers Strategic Plan: Survey to the students – undergraduate respondents, Winter 2012-2013, BCG analysis

Importance rating distribution for elements of the mission



Survey question: Importance-Please rate the importance of each element in Rutgers' mission to the future success of the university Source: Rutgers Strategic Plan: Survey to the students – undergraduate respondents, Winter 2012-2013, BCG analysis

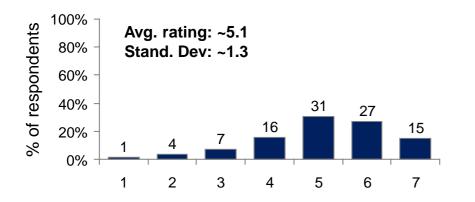
Performance rating distribution for elements of the mission

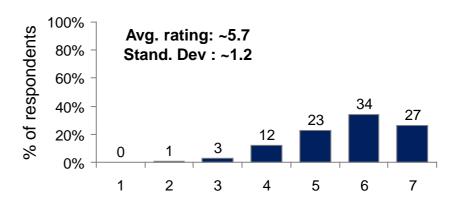
Scale: 1-not at all, 7-to a large extent

Teaching

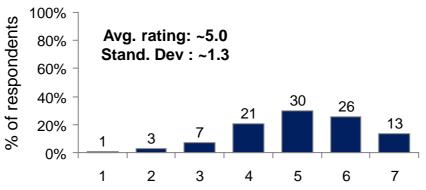
(n = 5,606-5,632)

Research



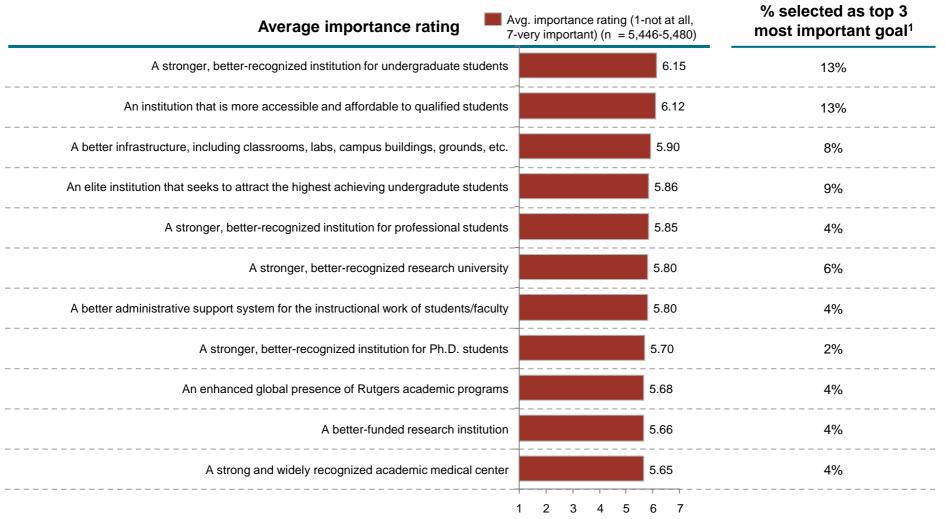


Service





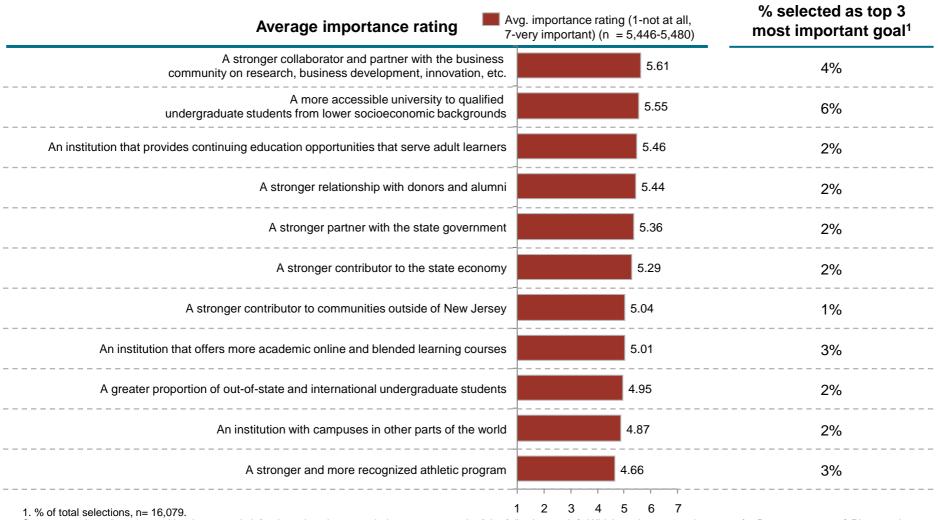
Average importance rating for each of 22 goals (I)



^{1. %} of total selections, n= 16,079. Survey questions: Importance-How important is it for the university, as a whole, to pursue each of the following goals?; Which goals are most important for Rutgers to pursue? Please select up to three goals. Source: Rutgers Strategic Plan: Survey to students – undergraduate respondents, Winter 2012-2013, BCG analysis



Average importance rating for each of 22 goals (II)

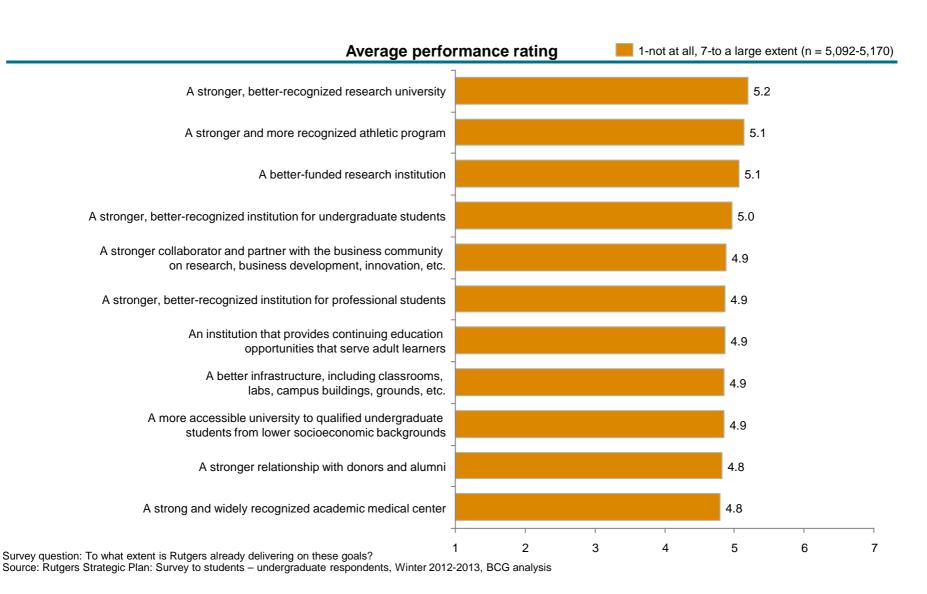


Survey questions: Importance-How important is it for the university, as a whole, to pursue each of the following goals?; Which goals are most important for Rutgers to pursue? Please select up to three goals.

Source: Rutgers Strategic Plan: Survey to students - undergraduate respondents, Winter 2012-2013, BCG analysis

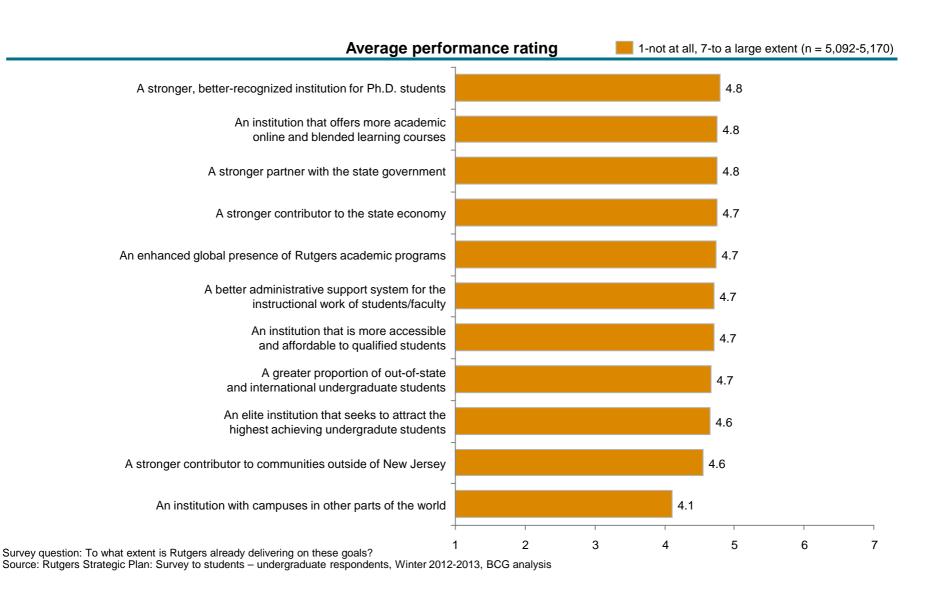


Average performance rating for each of the 22 goals (I)



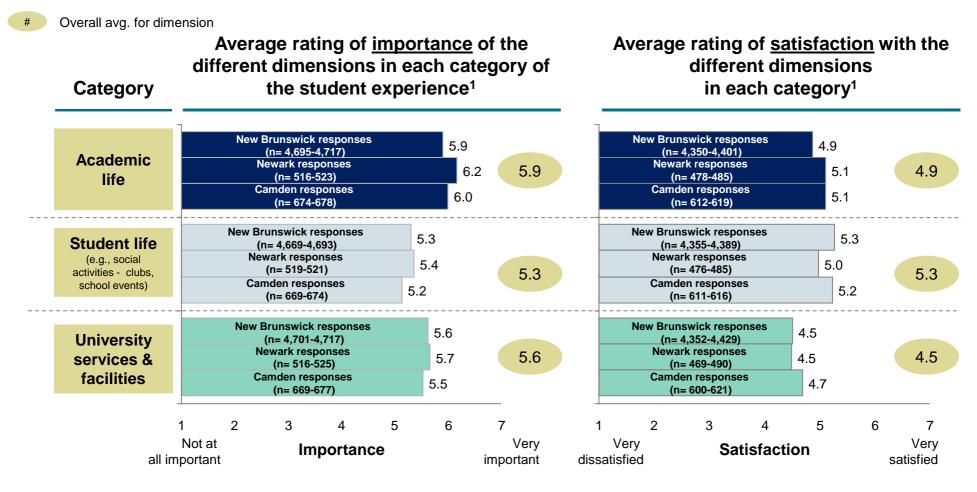


Average performance rating for each of the 22 goals (II)



11

Student experience summary: importance of and satisfaction with academic life, student life, and university services/facilities

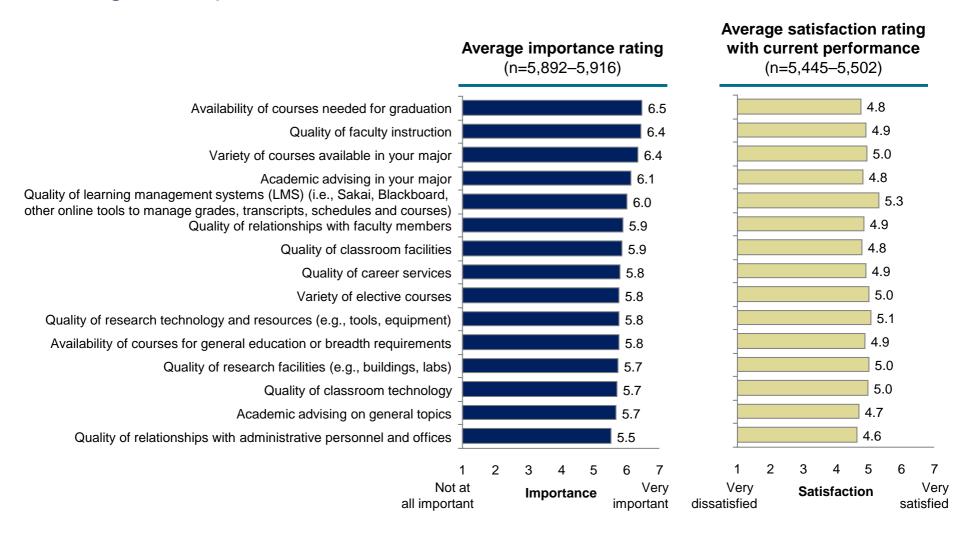


^{1.} Calculated by averaging the ratings (importance or satisfaction with current performance) of each question within each area of the student experience: Academic and student life, (i.e., social, non-academic life) and university services and facilities.

Survey questions: Importance-How important are the following aspects of your academic life/student life/ the university's services and facilities at Rutgers? Satisfaction-How satisfied are you with your experience at Rutgers in the following aspects related to your academic life/student life/ the university's services and facilities at Rutgers? Source: Rutgers Strategic Plan: Survey to the students – undergraduate respondents. Winter 2012-2013. BCG analysis

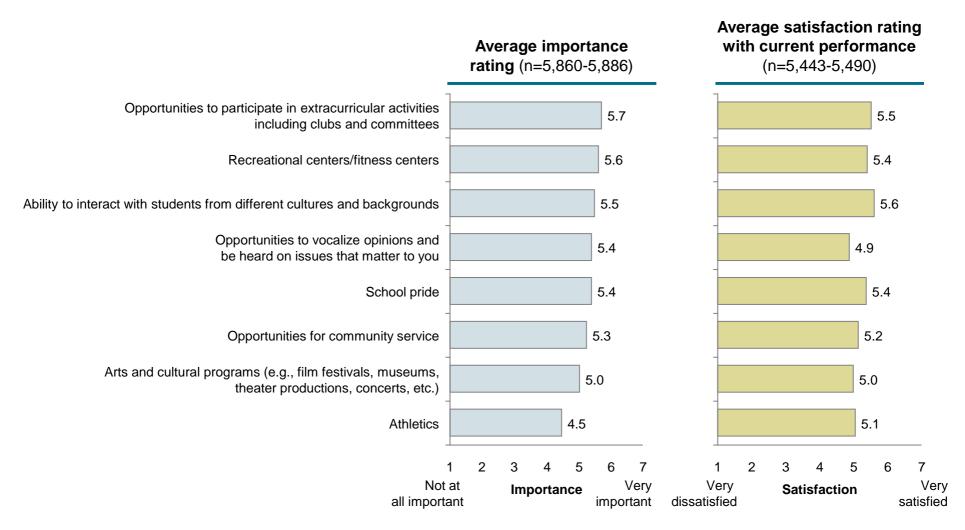


Ratings of importance and satisfaction with areas of academic life



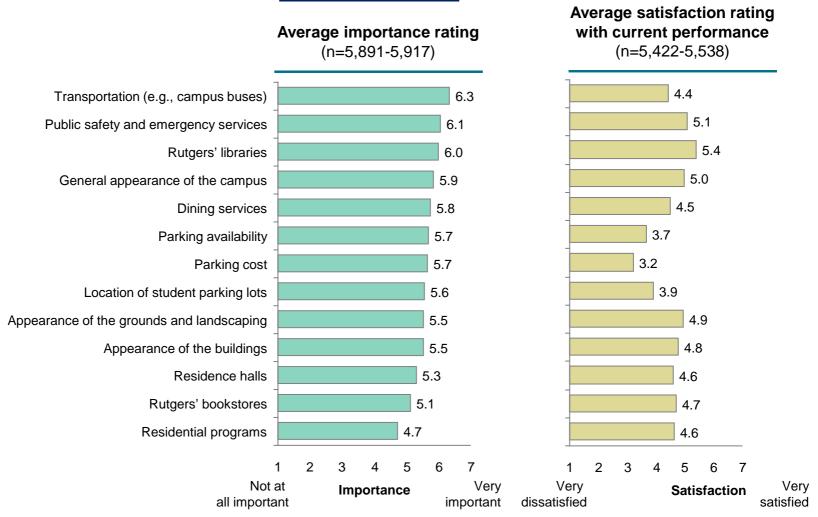


Ratings of importance and satisfaction with areas of student life





Ratings of importance and satisfaction with <u>university facilities</u> and services



Survey questions: Importance-How important are the following aspects of your academic life/student life/ the university's services and facilities at Rutgers? Satisfaction-How satisfied are you with your experience at Rutgers in the following aspects related to your academic life/student life/ the university's services and facilities at Rutgers?

Source: Strategic planning survey to the students – undergraduate respondents, Winter 2013



Student satisfaction: Why students leave Rutgers

Do you know any students who have left Rutgers for another school?

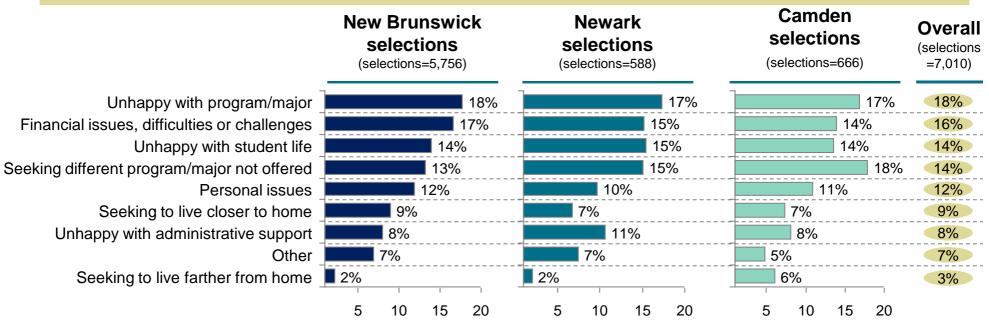
	Overall (n=5,646)	respondents (n=4,511)	respondents (n=498)	respondents (n=637)
Yes	53%	55%	48%	43%
No	47%	45%	52%	57%

Now Brune

Nowark

Camdon

Why did he/she/they leave? Please select all that apply.1



% of total selections (out of respondents belonging to campus)¹

^{1.} Percentages of total number of selections from the New Brunswick, Newark, and Camden students Source: Rutgers Strategic Plan: Survey to students – undergraduate respondents, Winter 2012-2013, BCG analysis

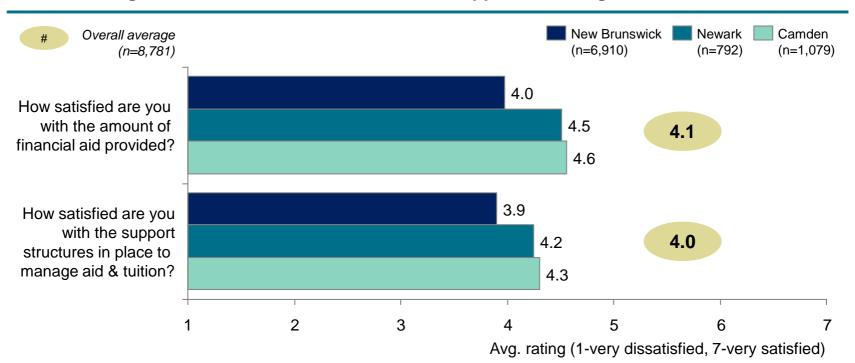


Financial aid support and satisfaction

Receive financial aid?

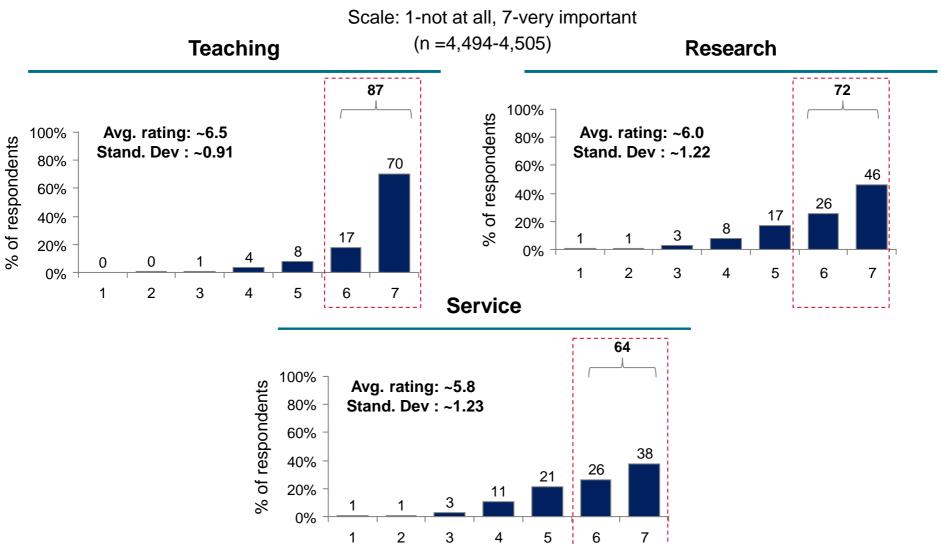
	Overall (n=5,644)	New Brunswick (n=4,507)	Newark (n=500)	Camden (n=637)
Yes	76%	75%	77%	83%
No	24%	25%	23%	17%

Avg. satisfaction with financial aid and support to manage aid and tuition



Appendix

Backup: Importance rating distribution for university mission



Survey question: Importance-Please rate the importance of each element in Rutgers' mission to the future success of the university Source: Rutgers Strategic Plan: Survey to the students – undergraduate respondents, Winter 2012-2013, BCG analysis

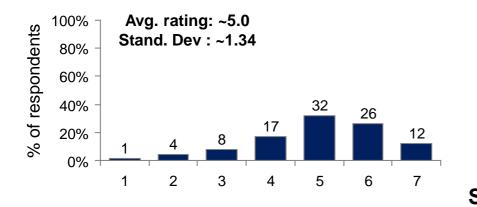
Backup: Performance rating distribution for university mission

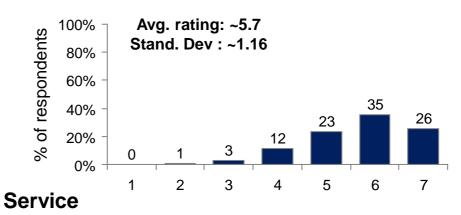
Scale: 1-not at all, 7-to a large extent

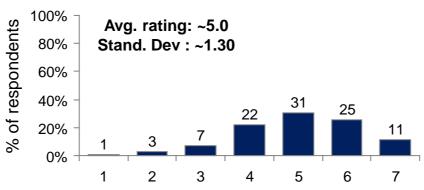
Teaching

(n = 4,481-4,502)

Research







% of respondents

Backup: Importance rating distribution for university mission

Scale: 1-not at all, 7-very important (n = 493-494)**Teaching** Research 88 **76** Avg. rating: ~6.6 Avg. rating: ~6.2 100% 100% % of respondents Stand. Dev: ~0.84 Stand. Dev: ~1.11 80% 72 80% 54 60% 60% 40% 40% 22 16 15 20% 20% 0 0 0 0% 0% 2 3 5 1 6 2 3 5 6 **Service** 77 100% Avg. rating: ~6.2 % of respondents 80% Stand. Dev: ~1.18 55 60% 40% 22

12

5

6

4

Survey question: Importance-Please rate the importance of each element in Rutgers' mission to the future success of the university Source: Rutgers Strategic Plan: Survey to the students - undergraduate respondents, Winter 2012-2013, BCG analysis

20%

0%



Newark respondents

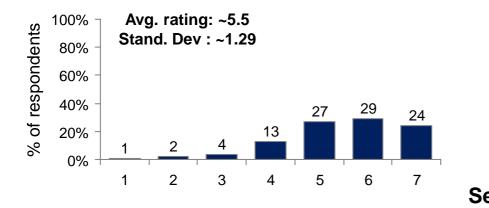
Backup: Performance rating distribution for university mission

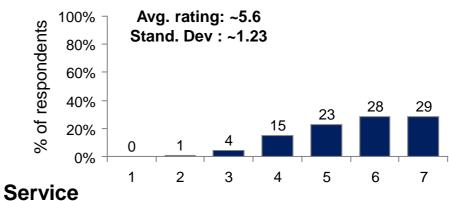
Scale: 1-not at all, 7-to a large extent

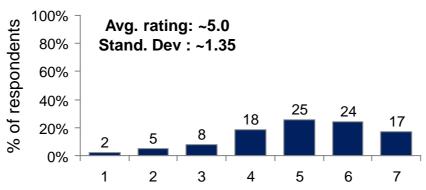
Teaching

(n = 491 - 493)

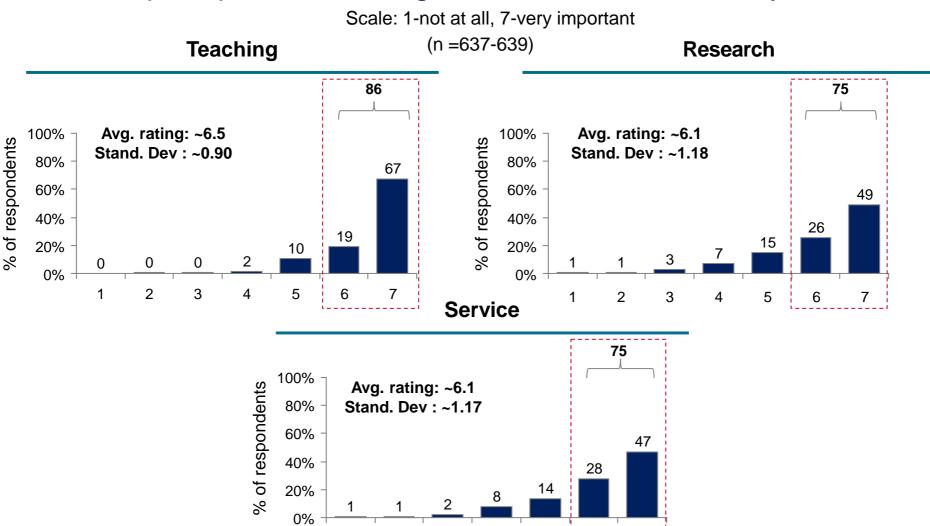
Research







Backup: Importance rating distribution for university mission



4

5

6

Survey question: Importance-Please rate the importance of each element in Rutgers' mission to the future success of the university Source: Rutgers Strategic Plan: Survey to the students – undergraduate respondents, Winter 2012-2013, BCG analysis



Camden respondents

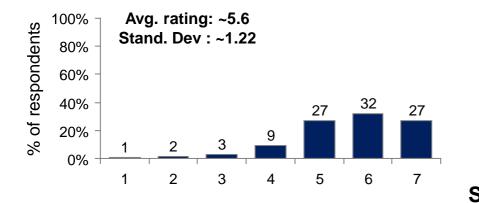
Backup: Performance rating distribution for university mission

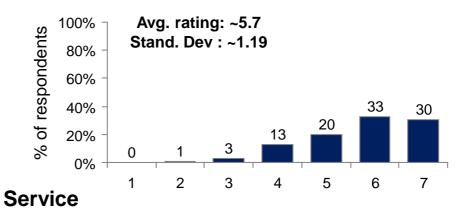
Scale: 1-not at all, 7-to a large extent

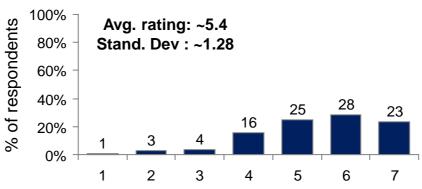
Teaching

(n = 633 - 637)

Research

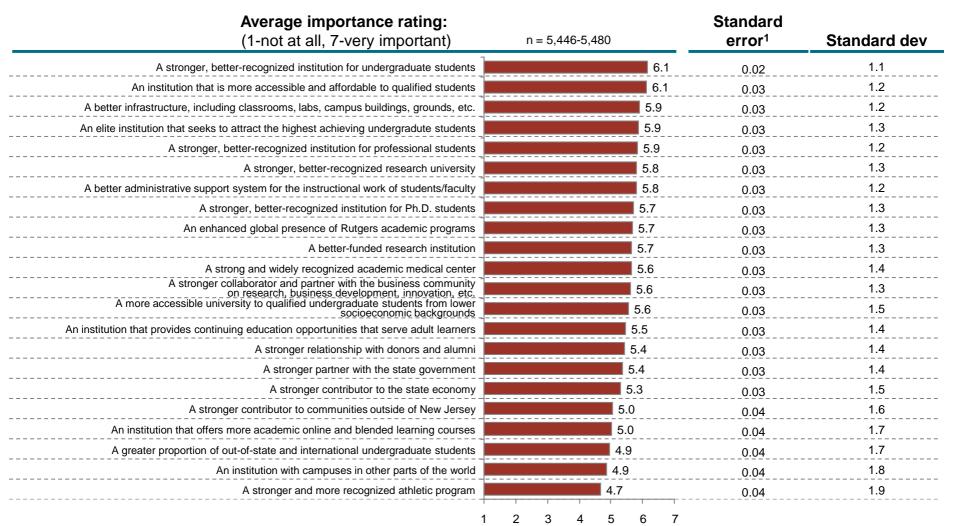








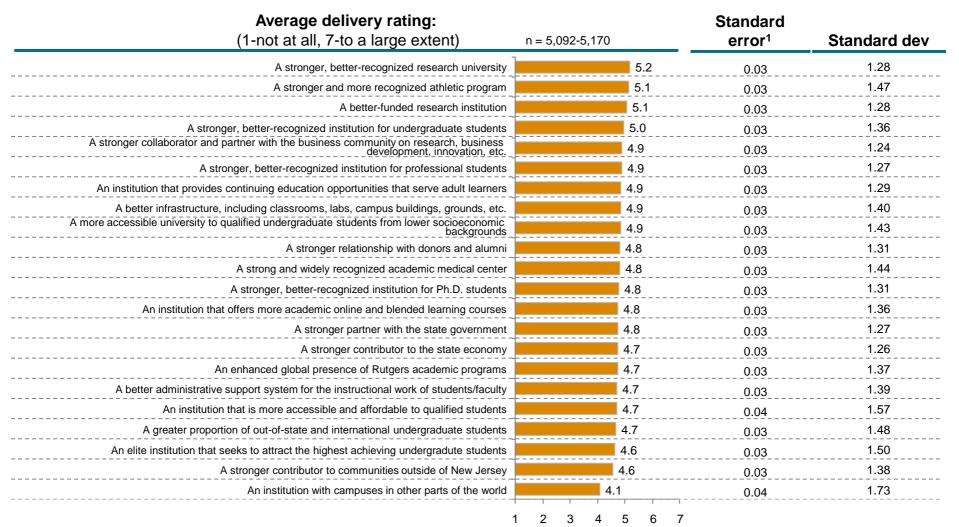
Backup: Importance rating for the university goals



^{1.} SE: Standard error. SE indicates that the average rating falls within +/- the value listed as the SE, with 90% confidence. Survey question: Importance-How important is it for the university, as a whole, to pursue each of the following goals? Source: Rutgers Strategic Plan: Survey to Faculty, Winter 2012-2013, BCG analysis



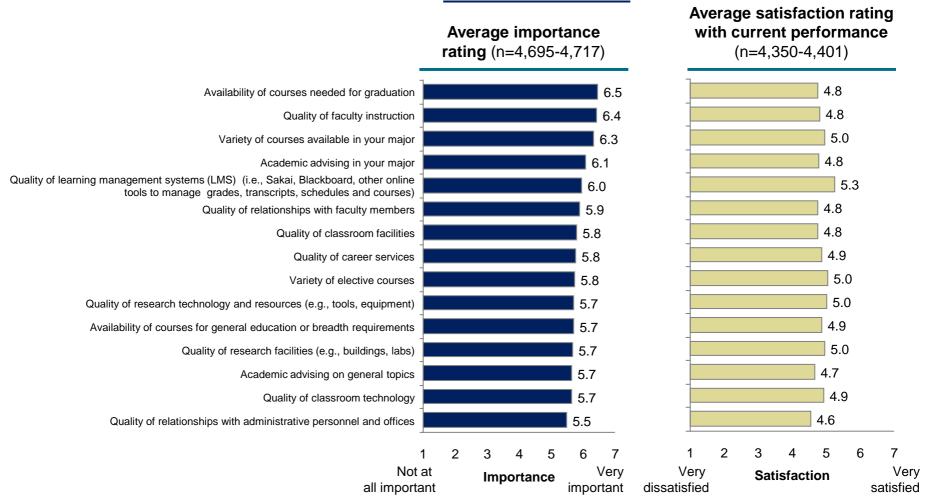
Backup: Performance rating for the university goals



SE: Standard error. This is defined as: If x is the average value of the sample (e.g., the measured avg. importance rating for research for the Newark campus), then there is a 90% chance that the true average will fall between x - SE and x + SE

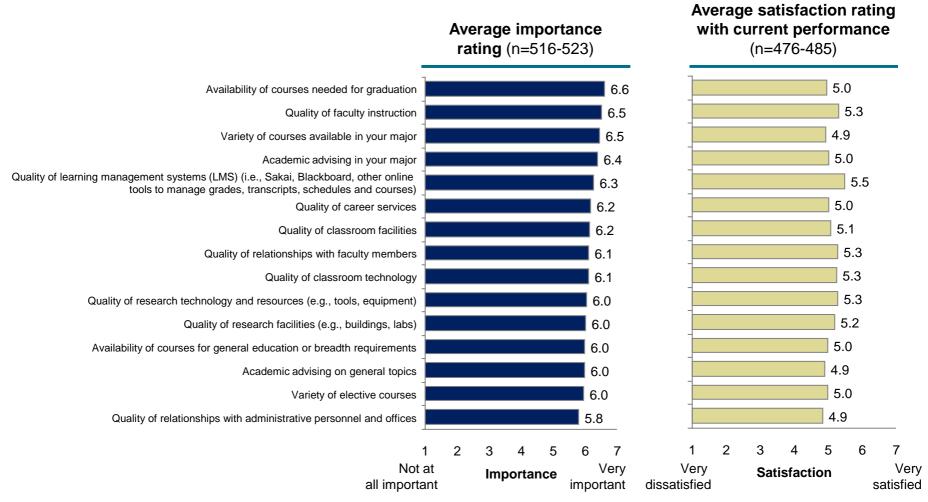


New Brunswick: Ratings of importance and satisfaction with areas of academic life



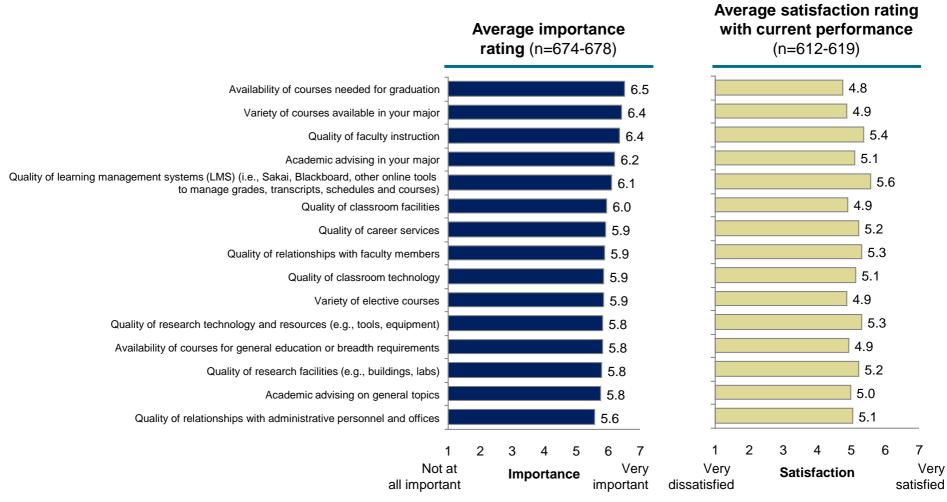


Newark: Ratings of importance and satisfaction with areas of academic life



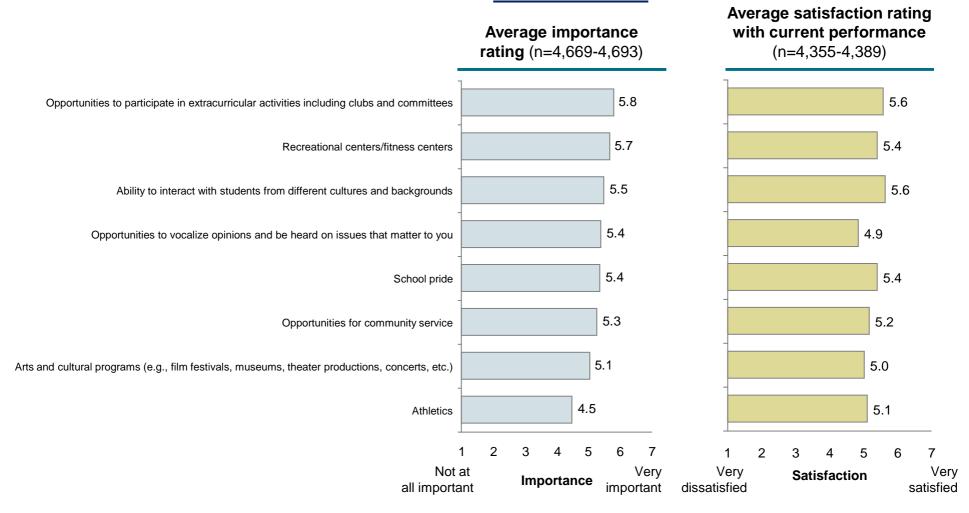


Camden: Ratings of importance and satisfaction with areas of academic life



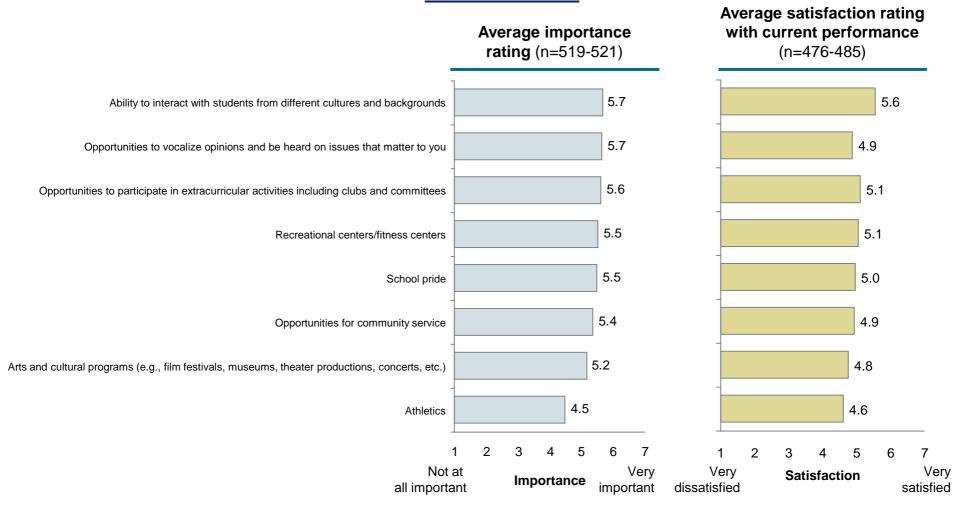


New Brunswick: Ratings of importance and satisfaction with areas of <u>student life</u>



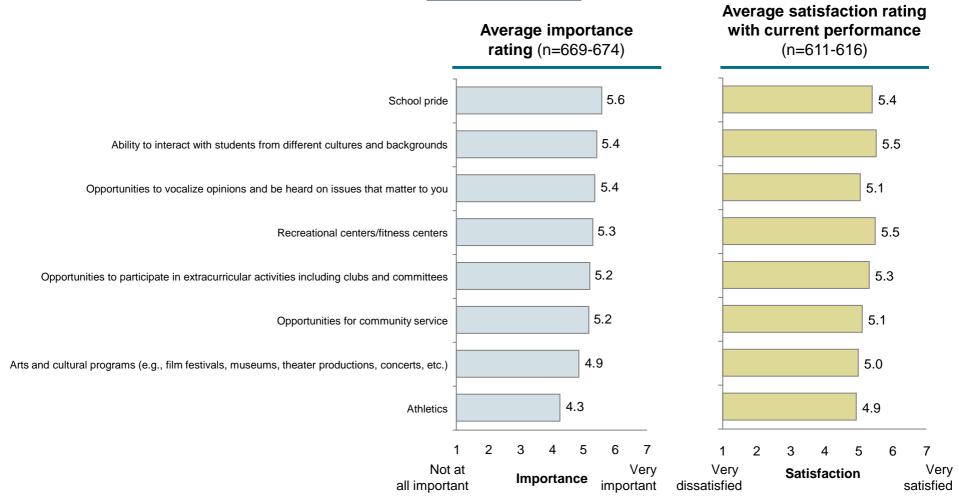


Newark: Ratings of importance and satisfaction with areas of student life



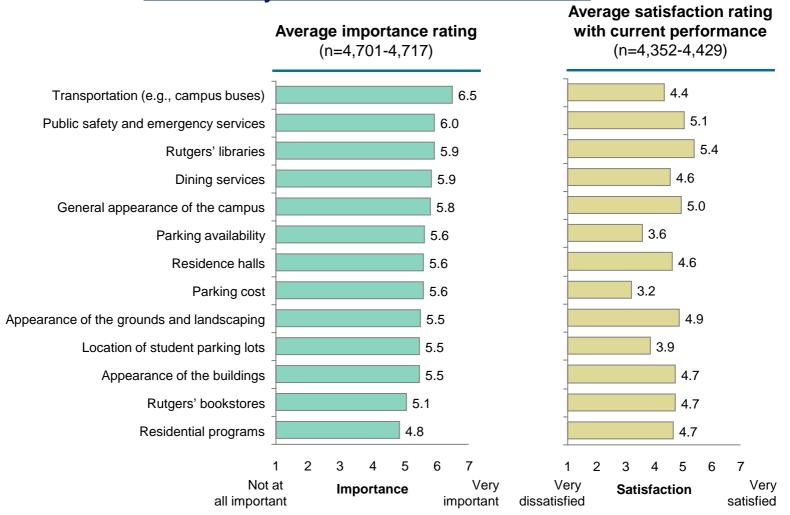


Camden: Ratings of importance and satisfaction with areas of student life





New Brunswick: Ratings of importance and satisfaction with university facilities and services

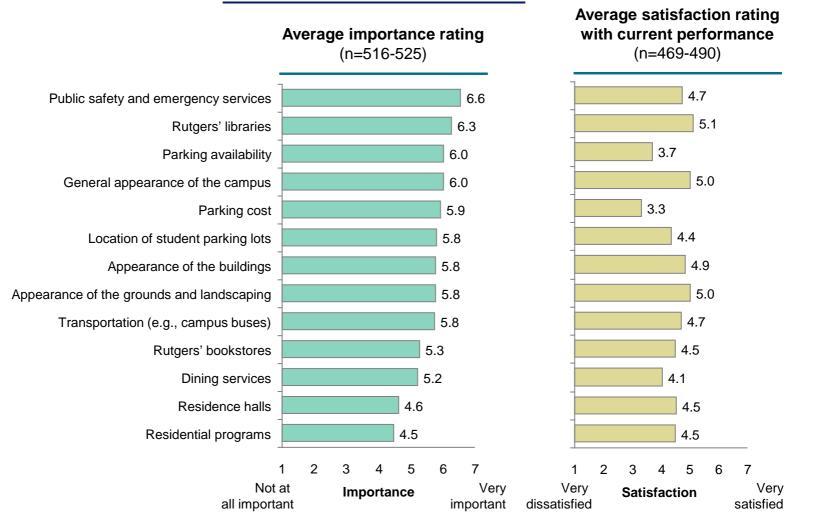


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Source: Rutgers Strategic Plan: Survey to students – undergraduate respondents, Winter 2012-2013, BCG analysis

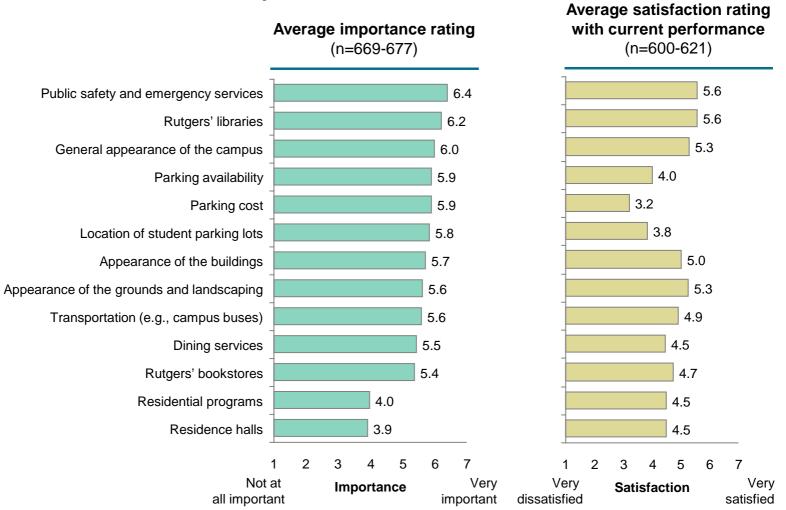


Newark: Ratings of importance and satisfaction with <u>university</u> facilities and services





Camden: Ratings of importance and satisfaction with university facilities and services



Survey questions: Importance-How important are the following aspects of your academic life/student life/ the university's services and facilities at Rutgers? Satisfaction-How satisfied are you with your experience at Rutgers in the following aspects related to your academic life/student life/ the university's services and facilities at Rutgers?

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